

Year 6 Timetable	
Day	Subject
Monday	
Tuesday	
Wednesday	Homework due in
Thursday	
Friday	Homework set PE – wear PE kit to school

Reading at Home

Children are expected to read at least 5x per week. Each child will be given a coloured book band book, which they should read aloud to an adult. They will also have a library book of their own choosing. All reading should be recorded in the Reading Record.

Homework

Homework is given out on a Friday and needs to be handed in the following Wednesday. Homework consists of a handwriting practice sheet, a Maths task and spelling words to learn. Maths and spelling activities can also be practised on Spelling Shed. Your child's login details can be found in the front of their reading record. Children also have home access to Purple Mash and Language Angels. If homework or reading is not completed, children will be kept in at playtime to complete it.

Useful Websites

<http://primaryhomeworkhelp.co.uk/>

<http://www.topmarks.co.uk/>

<https://www.spellingshed.com/en-gb/>

<https://www.purplemash.com/sch/forge-tw13>

<https://www.languageangels.com/schools/>



**ST RICHARD'S
SCHOOL**

Curriculum Overview Autumn Term Year 6

Britain at War



English

In English lessons we will be reading the Power of Reading texts: *War Horse* by Michael Morpurgo and *Goodnight Mister Tom* by Michelle Magorian. In our writing of different genres, we will be learning to use advanced punctuation and develop our use of clauses and linking paragraphs to add structure. We will also be using more ambitious vocabulary.

Science

In our 'Light' unit, we will learn about the way light behaves, travelling in straight lines from a source or reflector into the eye. We will investigate shadows, reflection, rainbows and diffraction. We will also learn about evolution and inheritance and how living things on Earth have changed over time, as characteristics have been passed on. We will also explore how variation can affect survival.

History and Geography

In our 'Britain at War' topic, we will learn about the causes, events and consequences of the First and Second World Wars. We will also learn about the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period. In Geography, we will deepen our understanding of UK and world geography through our use of maps to locate allied and enemy territory and battle sites.

Maths

We will be focussing on place value and numbers up to one million. We will further deepen our ability to round, order and compare numbers, including negative numbers. We will revise mental and written methods for the four operations, applying them to multi-step problems. We will learn to use factors. We will learn to add and subtract improper and mixed fractions with different denominators. We will learn to plot coordinates in the four quadrants.

Spanish

We will be learning the different phonic sounds in Spanish compared to English. We will learn the core vocabulary as well as asking and answering questions about themselves in the target language.

Religious Education

We will be focussing on the key questions – *What might the journey of life and death look like from a Christian perspective? And Should every Christian go on a pilgrimage?* We will also explore the ways in which Christians advertise Christmas.

Art and Design Technology

We will develop our use of tints, tones and shades to create war landscapes using different media. In DT, we will be 'making do and mending' by learning sewing stitches to recycle and repurpose old clothes and materials, just as people did during the war.

PE

We will continue to develop our hockey skills and tactics during game play. In Gymnastics, we will learn to use flight from our hands to travel over apparatus and develop group balances and sequences using apparatus. After half term, we will be playing netball and learning yoga.

Computing

Using Purple Mash, we will use 2Code to plan a program using a timer and score through use of functions and flowcharts. We will also consider our online behaviour and screen time, as well as using spreadsheets to explore probability and plan a school event.

Music

Using the song *Happy* by Pharrell Williams, we will learning to play glocks and recorder by ear and from notation. We will also revisit jazz.

PSHE

We will be focussing on health and wellbeing, learning about dealing with changes and how to keep safe when using different transport. We will learn about solvent abuse and cannabis.