



ST RICHARD'S  
SCHOOL

# Curriculum Overview Spring Term Year 3

## Rocks, Relics and Rumbles



### Year 3 Timetable

Day	Subject
Monday	
Tuesday	PE – wear PE kit to school / bring swimming kit
Wednesday	Homework due in
Thursday	
Friday	Homework set

#### Reading at Home

Children are expected to read at least 5x per week. Each child will be given a coloured book band to match their ability, which they should read aloud to an adult. They will also have a library book. The library book should be shared together with an adult. All reading should be recorded in the Reading Record.

#### Homework

Homework is given out on a Friday and needs to be handed in the following Wednesday. Homework consists of a handwriting practice sheet, a Maths task and spelling words to learn. Maths and spelling activities can also be practised on Spelling Shed. Your child's login details can be found in the front of their reading record. Children also have home access to Purple Mash and Language Angels. If homework or reading is not completed, children will be kept in at playtime to complete it.

#### Useful Websites

<http://primaryhomeworkhelp.co.uk/>

<http://www.topmarks.co.uk/>

<https://www.spellingshed.com/en-gb/>

<https://www.purplemash.com/sch/forged-tw13>

<https://www.languageangels.com/schools/>

### English

In English lessons we will be reading the Power of Reading texts: *The Firework Maker's Daughter* by Philip Pullman and *Escape from Pompeii* by Christina Balit. In our writing of different genres, we will be learning to use adverbial starters and group material in paragraphs. We will also begin to use inverted commas for speech and express time and cause using conjunctions.

### Maths

We will start the term consolidating our 2, 4 and 8 times tables. We will learn to multiply and divide 2-digits by 1-digit, including division with remainders. We will draw bar charts and use tables to present and interpret data. In measure, we will learn equivalent lengths (m and cm) and calculate perimeter. We will revisit our learning of basic unit and non-unit fractions.

### Spanish

We will be learning the vocabulary for musical instruments and fruits. We will learn to change singular nouns to plural and express positive and negative opinions e.g. I like/do not like...

### Science

In our 'Rocks' topic, we will learn to identify different types of rock. We will compare and group them based on their physical properties. We will learn how fossils are formed and investigate soil to determine what it is.

### Religious Education

We will be learning about Judaism and what it means to be Jewish. We will also explore how Christians believe following Jesus' commandments make a difference and who the most important person is in the Easter story.

### Art and Design Technology

In our Art unit 'Ammonite', we will be learning the artistic techniques of sketching, printmaking and sculpture. In DT, we will be learning about cam mechanisms. We will experiment with different shaped cams before designing, making and evaluating a child's moving toy.

### History and Geography

In our 'Rocks, Relics and Rumbles' topic we will learn about the features and characteristics of the Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity. We will locate places on maps using longitude and latitude. In History, we will learn about the significant individual, Mary Anning and about the famous eruption of Mount Vesuvius.

### PE

We will be improving our overall fitness, as well as learning attacking skills in tag rugby. In dance, we will use canon, unison, formation and levels in our dances. We will also improve on key skills in dodgeball and apply tactics.

### Computing

We will be learning to touch-type using both hands at the same time. We will also learn to use email safely and create branching databases.

### Music

We will be exploring the song *Three Little Birds* by Bob Marley, identifying rhythm, tempo changes and dynamics. We will also learn to play the recorder and glock.

### PSHE

We will learn the value of laws, rights and responsibilities, how the internet is used and how to assess information online. We will also learn about different jobs and the skills needed.