

Year 1 Timetable	
Day	Subject
Monday	
Tuesday	PE – wear PE kit to school
Wednesday	Homework due in
Thursday	
Friday	Homework set

Reading at Home

Children are expected to read at least 5x per week. All reading should be recorded in the Reading Record. Each child will be given a Read Write Inc (RWI) book, an Oxford Reading Tree (ORT) book and a library book. The RWI and ORT books should be read to an adult. The library book should be read to your child by an adult.

Homework

Homework is given out on a Friday and needs to be handed in the following Wednesday. Homework consists of a handwriting practice sheet, a Maths task and spelling words to learn. Maths and spelling activities can also be practised on Spelling Shed. Your child's login details can be found in the front of their reading record. Children also have home access to Purple Mash.

Useful Websites

<http://primaryhomeworkhelp.co.uk/>

<http://www.topmarks.co.uk/>

<https://www.spellingshed.com/en-gb/>

<https://www.purplemash.com/sch/forge-tw13>



**ST RICHARD'S
SCHOOL**

Curriculum Overview Autumn Term Year 1

Childhood



English

In English lessons we will be reading the Power of Reading texts: *The Paper Dolls* by Julia Donaldson and *The Jolly Postman* series by Janet and Allan Ahlberg. Through these texts the children will be consolidating their understanding and use of capital letters and full stops so this becomes second nature. They will be making persuasive posters and writing non-chronological reports and recounts.

Maths

To start the school year, we will be focussing on place value within 10. We will learn to sort and count objects, find one more and one less and compare numbers. We will then move on to adding and subtracting within 10, using the + - and = symbols. We will learn our number bonds to 10. After half term we will learn about 2D and 3D shapes – recognising, naming and sorting them. At the end of term, we will start looking at numbers from 11-20.



Science

For the first half term, our topic is *Everyday Materials*. We will identify and name a variety of everyday materials. We will also describe their properties and compare and group objects based on these. Our second topic is 'Humans'. We will learn to identify and name common animals and whether they are carnivores, herbivores or omnivores. We will also learn about parts of our body and our senses.

Religious Education

We will be focussing on the key questions – *What responsibility has God given people about taking care of Christianity?* and *Why are saints important to Christians?* At Christmas we will explore the Nativity characters and answer the question: *Which character are you and why are you important?*

Art and Design Technology

In our 'Mix It' unit, we will learn about primary and secondary colours and the colour wheel. We will look at how artists use colour. We will then apply this in our 'Funny Faces' unit, learning about and creating portraits using collage techniques. For our DT unit 'Shades and Shelters' we will be learning about the purpose of shelters and the materials they are made from. We will design and make our own play dens.

History and Geography

In our 'Childhood' topic, we will be learning about timelines, family trees, and looking at how our lives compare today to children who lived in the 1950s. In Geography, we will be drawing and reading simple maps and using simple directional and positional language. We will also learn the continents of the world and the countries and capital cities of the UK.

PE

We will start the year developing our team building skills. In Gymnastics we will be learning to develop our balances, jumps and rolls. After half term, we will be doing Yoga and developing our sending and receiving skills.

Computing

We will explore Purple Mash and use 2DIY to sort and group. We will then use 2Count to create pictograms.

Music

We will be learning about rap music and about the difference between rhythm, pulse and pitch.

PSHE

We will be focussing on health and wellbeing: how to be healthy physically and mentally, road safety and using medicines safely.