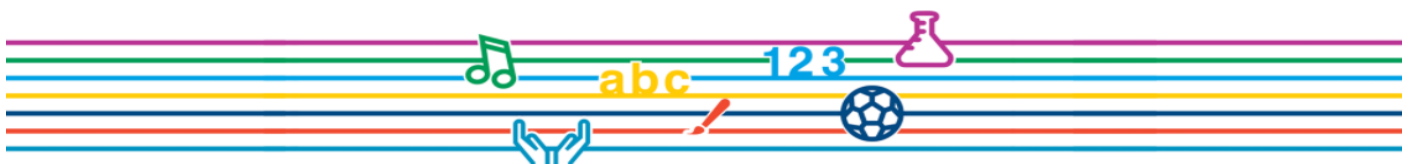


## Person Specification

### Person Specification 1:1 SEN TA – Scale 5 Point 11

		Essential	Desirable
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience working with children across the primary age</li> <li>• Experience of working with pupils with additional needs- SEN</li> <li>• Experience of working 1:1, with a small group</li> </ul>	 ✓  ✓  ✓	
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• GCSE grade C or above in English and Maths</li> <li>• NVQ 3 for Teaching Assistants or equivalent qualification or experience</li> <li>• Basic first aid qualification</li> </ul>	 ✓	  ✓  ✓
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>• Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation</li> <li>• Working knowledge of national curriculum and other relevant learning programmes</li> <li>• Understanding of principles of child development and learning processes and in particular, barriers to learning</li> <li>• working understanding of the range of support services/ providers that an SEN child may encounter</li> <li>• Working knowledge of a variety of SEN learning strategies</li> <li>• Ability to self-evaluate learning needs and actively seek learning opportunities</li> <li>• Ability to relate well to children and adults</li> <li>• Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</li> <li>• Be flexible to meet the needs of the school</li> <li>• Be professional at all times and work within the school's code of conduct</li> </ul>	 ✓  ✓  ✓  ✓  ✓  ✓  ✓  ✓  + ✓  ✓	       ✓  ✓  ✓



<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>• Commitment to the implementation of the school's equal opportunities policy</li> </ul>	✓	
<b>Continuing Professional Development</b>	<ul style="list-style-type: none"> <li>• Willingness to undertake additional training/ staff development as appropriate</li> <li>• Ability to reflect on your own professional practice</li> </ul>	 ✓	