

# Pupil Premium Strategy Statement 2020-21

## School overview

<b>School name</b>	St Richard's CE Primary School
<b>Pupils in school</b>	188
<b>Proportion of disadvantaged pupils</b>	43% (80 pupils)
<b>Pupil premium allocation this academic year</b>	£102,220 (based on 76 pupils)
<b>Academic year or years covered by statement</b>	2020-21
<b>Publish date</b>	November 2020
<b>Review date</b>	July 2021
<b>Statement authorised by</b>	Dionne Hurst (Headteacher)
<b>Pupil premium lead</b>	Dionne Hurst (Headteacher)
<b>Governor lead</b>	Anne Messer (Chair of LAC)

## Disadvantaged pupil progress scores for 2018-19

(2019-20 data unavailable due to Covid-19 pandemic)

Subject	Score
Reading	+1.0
Writing	+0.9
Maths	+0.3

## Disadvantaged pupil performance attainment overview for 2018-19

(2019-20 data unavailable due to Covid-19 pandemic)

Measure	Score
Meeting expected standard at KS2	75%
Achieving high standard at KS2	6%

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Attainment: Expected standard in RWM combined at the end of KS2	67%	July 2021
Attainment: Higher standard in RWM combined at the end of KS2	17%	July 2021
Progress at the end of KS2	Achieve national average progress scores in KS2 Reading, Writing and Maths (0)	July 2021
Attainment: Expected standard in RWM combined at the end of KS1	73%	July 2021
Attainment: Higher standard in RWM combined at the end of KS1	18%	July 2021
Year 1 Phonics		June 2021
Phonics by the end of Year 2		June 2021
Year 4 Multiplication Tables Check	67%	July 2021
Attendance	Improve attendance of disadvantaged pupils to national average of 96%. Reduce the amount of disadvantaged persistent absentees to below 10%.	July 2021

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Ensure all relevant staff have received CPD using Rosenshine's Principles in Action to embed retrieval practice across the school.
Priority 2	Establish a more robust appraisal system for Teaching Assistants with coaching and training.
Barriers to learning these priorities address	Ensuring Teaching Assistants are recruited, deployed effectively and properly trained and supported.
Projected spending	£13,000

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Targeted small group and one-to-one interventions in the afternoons and after-school to enable accelerated progress and address specific gaps in learning for disadvantaged pupils.
Priority 2	Targeted small group and one-to-one interventions focussing on disadvantaged boys' literacy.
Barriers to learning these priorities address	Boosting self-esteem, resilience and promoting positive behaviours for learning, especially in disadvantaged boys.
Projected spending	£57,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Improving attendance for the most disadvantaged pupils
Priority 2	Increasing disadvantaged pupil engagement and motivation through a well-resourced curriculum and access to enhanced curriculum opportunities.
Barriers to learning these priorities address	Improving levels of parental engagement in a range of academic and non-academic ways.
Projected spending	£32,500

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided.
Targeted support	Knowing and understanding pupils and their wider influences; teaching positive learning behaviours.	Ensuring conditions for good learning behaviours are created through high quality teaching and learning.
Wider strategies	Engaging the families facing most challenges	Working closely with the EWS and other outreach services for complex cases.