

Pupil Premium Impact Statement 2019-20

Use of Pupil Premium

A detailed breakdown of the expenditure of the pupil premium funding for the academic year 2019-20 can be seen in the 'Pupil Premium Strategy 2019-20'. This document details the activities that were planned to be undertaken, the rationale behind the activities, the allocated cost for the activity and how the success would be measured.

Number of pupils and pupil premium funding received

Total number of pupils on roll	187
Total number of pupils eligible for Pupil Premium funding	75
Percentage of pupils eligible for Pupil Premium funding	40%
Total amount of Pupil Premium funding received	£96,660

Objectives of pupil premium funding spend

- The percentage of disadvantaged pupils achieving Greater Depth is in line with national outcomes at the end of Key Stage 1 and Key Stage 2 for both genders.
- Disadvantaged boys attain as well as girls at the expected standard and greater depth standard in Reading, Writing and RWM combined.
- Increased attendance rates for pupils eligible for Pupil Premium.
- Reception baseline and exit data will be more in line with national outcomes for Communication and Language and Literacy.
- Emotional needs of disadvantaged pupils are met resulting in improved behaviour and outcomes.
- More parents attend and engage with school events, both academic and non-academic.

Interventions targeting disadvantaged pupils

Action	Cost	Objective	Impact & Outcomes
Focussed afternoon small group interventions in Years 1-6	£41,500	Disadvantaged children achieve their targets in Reading, Writing, GPS and Maths and there is an insignificant attainment gap when compared to their peers within school and disadvantaged pupils nationally.	TAs worked with targeted groups during the autumn term and most of the spring term. Many children were making good progress as a result. Unfortunately, end-of-year and end-of-key-stage data is not available due to the school year being cut short by the Covid-19 lockdown.
Focussed after school small group tuition for pupils in Years 2 and 6	£12,000	Disadvantaged Y2 and Y6 pupils make good or better progress. End of Key Stage targets are met. Insignificant attainment gap between disadvantaged pupils at end of key stage when compared to their peers within the school and nationally.	Y2 and Y6 Booster sessions had begun and were well attended. Children's engagement was high and the sessions were beginning to make an impact on their progress and attainment. Unfortunately end-of-year and end-of-key-stage data is not available due to the school year being cut short by the Covid-19 lockdown.
Cover for Pupil Progress Meetings	£3,500	Disadvantaged pupils make accelerated progress relative to their time of joining the school so that there is an insignificant attainment gap when compared to	Cover was provided so that Pupil Progress Meetings could take place with the SLT, SENDCO and Class Teacher attending. Pupil Premium pupils as a group made slightly

		their peers within school and disadvantaged pupils nationally.	better than expected progress from Aut1 to Spr1 and progress was in line with their peers in the core subjects. Unfortunately, end-of-year and end-of-key-stage data is not available due to the school year being cut short by the Covid-19 lockdown.
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Training and resources to provide a full enrichment curriculum and address emotional and behavioural needs

Action	Cost	Objective	Impact & Outcomes
Emotional Literacy Support sessions	£15,500	Targeted pupils make at least expected progress and have and increased score in their SDQ (strengths and difficulties questionnaire). Behaviour incidents reduce.	7 pupils received weekly support sessions until the school closure. Therefore, exit SDQs were not completed. 4 out of 7 made expected or better than expected progress during this time. No behaviour letters were issued.
Workshops, trips and enrichment visits After-school clubs Year 6 residential	£9000	School is a positive experience for pupils. Improved behaviour for learning, which results in accelerated progress and improved outcomes between disadvantaged pupils and their peers within school and nationally.	5 school trips and 2 workshops took place before the national lockdown. All were subsidised. All other trips had to be cancelled. Access to all after-school clubs was prioritised for disadvantaged pupils and were either offered for free or were heavily subsidised. The Year 6 residential was booked but was not able to take place, however the non-refundable deposit paid by the school (£2000) was taken.
Curriculum subscription (e.g. CLPE and Cornerstones), staff training and pupil resources	£4000	Pupils develop detailed knowledge and skills across the curriculum and achieve well. Pupils are ready for the next stage of their education.	Both subscriptions were purchased and used over the two terms. Staff training also took place. Unfortunately end-of-key stage data is not available due to the school year being cut short by the Covid-19 lockdown. The subscriptions have also been used to plan and deliver the school's recovery curriculum.

Strategies to engage and involve parents

Action	Cost	Objective	Impact & Outcomes
Family workshops e.g. Stay and Create, Online Safety, Phonics & Early Reading, The Four Operations, Bring your Parent to School	£2250	School data demonstrates that the gap has closed between disadvantaged pupils and non-disadvantaged pupils based on their baseline assessment. Parents are more engaged and involved in their children's schooling and outcomes.	Two Stay & Create/Investigate mornings were resourced and held for parents to come into their children's classes for the morning: <ul style="list-style-type: none"> 05/11/2019 – 111 parents/carers attended 13/02/2020 – 86 parents/carers attended Despite being advertised, sadly no parents attended the Online Safety session. The other sessions had to

			be cancelled due to the Covid-19 lockdown.
Attendance officer	£9000	2019-20 attendance figure is 96% or above.	Overall school attendance up until the school closure in March due to COVID-19 was 95.1%. Persistent Absence was 12.1%. Attendance of pupils eligible for Pupil Premium funding was 94.9%. Persistent absence for disadvantaged pupils was 18%. 14 out of 18 pupils referred to the Education Welfare Service due to attendance below 90% were disadvantaged. Despite more rigorous attendance monitoring raising attendance overall, attendance of disadvantaged pupils continues to be a school issue.

Performance of pupils eligible for pupil premium funding compared to their peers for end of Key Stages – data as of March 2020

End of Key Stage 1 (Year 2)

- Pupil premium children achieving age-related expectation:
Reading – 50% Writing – 50% Maths – 67% RWM – 42%
- Year 2 children achieving age-related expectation:
Reading – 61% Writing – 61% Maths – 71% RWM – 58%
- Pupil Premium children achieving greater depth:
Reading – 0% Writing – 0% Maths – 8% RWM – 0%
- Year 2 children achieving greater depth:
Reading – 13% Writing – 13% Maths – 23% RWM – 23%

End of Key Stage 2 (Year 6)

- Pupil premium children achieving age-related expectation:
Reading – 80% Writing – 80% Maths – 70% RWM – 70%
- Year 6 children achieving age-related expectation:
Reading – 77% Writing – 77% Maths – 73% RWM – 73%
- Pupil Premium children achieving greater depth:
Reading – 30% Writing – 20% Maths – 41% RWM – 20%
- Year 6 children achieving greater depth:
Reading – 36% Writing – 27% Maths – 30% RWM – 27%

Reception

- Pupil premium children on track to achieve a GLD: 50%
- All Reception children on track to achieve a GLD: 62%