



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<p><u>Macbeth: A Shakespeare story by Andrew Matthews</u> Introduce William Shakespeare. *Shakespearean language *features of a play script *Character study of Macbeth / Lady Macbeth</p> <p>Grammar *to identify adverbs *revise adjectives</p> <p>Spellings *Challenge Words</p>	<p><u>Macbeth: A Shakespeare story by Andrew Matthews</u> *persuasive speech or letter from Lady M to Macbeth to kill Duncan *role play *Comic strips of the scene</p> <p>Grammar *persuasive devices *conditional sentences *to investigate verb tenses</p> <p>Spellings * The suffix '-ation' is added to verbs to form nouns.</p>	<p><u>Macbeth: A Shakespeare story by Andrew Matthews</u> *discussion cards *statements *discussions for and against *witch poems – poems with figurative language</p> <p>Grammar *commas to mark boundaries *exclamation and question marks *apostrophes for omission</p> <p>Spellings * The suffix '-ation' is added to verbs to form nouns.</p>	<p><u>Macbeth: A Shakespeare story by Andrew Matthews</u> * battle scenes *re-write in narrative style * write diary entry as Macbeth</p> <p>Grammar *apostrophes for possession *apostrophe for omission</p> <p>Spellings *Adding -ly to adverbs. Remembering words ending in '-y' become '-ily' and words ending in '-le' become '-ly.'</p>	<p><u>Macbeth: A Shakespeare story by Andrew Matthews</u> *play scripts *letters</p> <p>Grammar *Use of brackets *difference between a phrase and a clause</p> <p>Spellings * Adding '-ly' to to turn an adjective into an adverb when the final letter is 'l.'</p>	<p><u>Macbeth: A Shakespeare story by Andrew Matthews</u> *plan, write and design a graphic novel of whole play</p> <p>Grammar *expanded noun phrases *alliteration *commas</p> <p>Spellings * Word with the 'sh' sound spelled ch. These words are French in origin</p>	<p><u>Macbeth: A Shakespeare story by Andrew Matthews</u> *act out some of the favourite scenes in the play. * Rehearse them and perform to whole class *use props etc *each group to do a different scene</p> <p>Spellings *Review of all the patterns learnt this half term</p>
Maths	<p><u>Measurement: Length and Perimeter</u> Equivalent lengths – m and cm; equivalent lengths mm and cm; Kilometres; Add and subtract lengths</p>	<p><u>Measurement: Length and Perimeter</u> Measure perimeter; Perimeter on a grid; Perimeter of a rectangle; Perimeter of rectilinear shapes; Mini assessment</p>	<p><u>Multiplication and Division</u> Multiply by 10; Multiply by 100; Divide by 10; Divide by 100; Multiply by 1 and 0;</p>	<p><u>Multiplication and Division</u> Divide by 1 and itself; Multiply and divide by 3; The 3 times-table; Multiply and divide by 6; 6 times table and division facts</p>	<p><u>Multiplication and Division</u> Multiply and divide by 9; 9 times table and division facts; Multiply and divide by 7; 7 times table and division facts; Mini assessment</p>	<p>Consolidation and problems of the day</p>	<p>Activity week</p>
Science	<p><u>States of Matter</u> Exploring solids, liquids and gases; Card sort - the properties of the three states;</p>	<p><u>States of Matter</u> Love to investigate: Is custard a liquid? or Are all liquids runny?</p>	<p><u>States of Matter</u> Observe that some materials change state when they are heated or cooled; Exploring chocolate melting</p>	<p><u>States of Matter</u> Exploring freezing</p>	<p><u>States of Matter</u> Exploring evaporation; Setting up a comparative test to explore evaporation and drawing conclusions</p>	<p><u>States of Matter</u> Exploring condensation; Creating condensation</p>	<p><u>States of Matter</u> Concept cartoon - identify the part played by evaporation and condensation in the water cycle</p>
Geography							The water cycle
PSHE	<p><u>Safe Relationships</u> Recognising online risks, such as harmful content or contacts; reporting concerns</p>	<p><u>Safe Relationships</u> People online may behave differently; reporting concerns</p>	<p><u>Safe Relationships</u> People may pretend to be someone they are not; reporting concerns</p>	<p><u>Respecting Ourselves and Others</u> Recognising differences between people such as gender, race and faith</p>	<p><u>Respecting Ourselves and Others</u> Recognising what we have in common with others e.g. shared values, likes and dislikes, aspirations</p>	<p><u>Respecting Ourselves and Others</u> The importance of respecting the differences and similarities between people</p>	<p><u>Respecting Ourselves and Others</u> A vocabulary to sensitively discuss difference and include everyone</p>
PE – Coach	<p><u>Team Building</u> To follow instructions and work with others.</p>	<p><u>Team Building</u> To develop communication skills when working with a partner.</p>	<p><u>Team Building</u> To co-operate and communicate in a small group to solve challenges.</p>	<p><u>Team Building</u> To create a plan with a group to solve the challenges.</p>	<p><u>Team Building</u> To communicate effectively and develop trust.</p>	<p><u>Team Building</u> To work as a group to solve problems.</p>	<p><u>Team Building</u> To discuss and plan with a partner and small group to solve problems and to work with a group to copy and create a basic map.</p>
PE - Class Teacher	<p><u>Fitness</u> To develop an awareness of what your body is capable of and to test and record baseline fitness scores.</p>	<p><u>Fitness</u> To develop your sprinting technique and to develop your speed.</p>	<p><u>Fitness</u> To develop strength using my own body weight.</p>	<p><u>Fitness</u> To complete actions to develop co-ordination.</p>	<p><u>Fitness</u> To complete actions to develop agility.</p>	<p><u>Fitness</u> To complete actions to develop balance.</p>	<p><u>Fitness</u> To complete actions to develop stamina and to re-test fitness scores and recognise improvement.</p>
RE	<p><u>What are The Beatitudes and what do they mean to Christians?</u> What is a blessing?</p>	<p><u>What are The Beatitudes and what do they mean to Christians?</u> Which of The Beatitudes is the most important?</p>	<p><u>What do Christians mean by peace at Christmas?</u> What exactly is peace?</p>	<p><u>What do Christians mean by peace at Christmas?</u> What do Christians believe about the peace that Jesus brings?</p>	<p><u>What do Christians mean by peace at Christmas?</u> What does the Bible tell us about Jesus' message of peace?</p>	<p><u>What do Christians mean by peace at Christmas?</u> How does the church live out its message of peace, especially at Christmas time?</p>	<p>Review and reflect</p>

