

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<p><u>The Ice Palace by Robert Swindells</u></p> <ul style="list-style-type: none"> *Descriptive writing of images *Freeze frame and captions *recordings *Instructions for board games *persuasive phrases <p>Grammar</p> <ul style="list-style-type: none"> *Revisit relevant grammatical terms: adjective, noun, noun phrase, determiners. *expanded noun phrases <p>Spellings:</p> <ul style="list-style-type: none"> *The /ow/ sound spelled 'ou.' Found often in the middle of words, sometimes at the beginning and very rarely at the end of words. 	<p><u>The Ice Palace by Robert Swindells</u></p> <ul style="list-style-type: none"> *information leaflet on survival *examine non-fiction texts * Interview an 'expert adventurer' (an adult in role) and find out more about survival. *make clear notes by identifying key words, phrases or sentences in reading. *Encourage children to represent information in different ways: as a table, labelled diagram, flow chart <p>Grammar</p> <ul style="list-style-type: none"> *expanded noun phrases *Adverbial starters *revision over the use of capital letters and full stops <p>Spellings:</p> <ul style="list-style-type: none"> *The /u/ sound spelled 'ou.' This digraph is only found in the middle of words. 	<p><u>The Ice Palace by Robert Swindells</u></p> <ul style="list-style-type: none"> *plan and write non-chronological report on Arctic or somewhere cold <p>Grammar:</p> <ul style="list-style-type: none"> *formal and informal language * Use of determiners *introduction to paragraphs – grouping materials *headings and sub-headings <p>Spellings:</p> <ul style="list-style-type: none"> * Spelling Rule: The /i/ sound spelled with a 'y.' 	<p><u>The Ice Palace by Robert Swindells</u></p> <ul style="list-style-type: none"> *Create own 'I am' poem *television interview with character *write in role as character <p>Grammar:</p> <ul style="list-style-type: none"> *expanded noun phrases *Adverbial starters *revision over the use of capital letters and full stops <p>Spellings:</p> <ul style="list-style-type: none"> *Words with endings that sound like /ze/ as in measure are always spelled with '-sure.' 	<p><u>The Ice Palace by Robert Swindells</u></p> <ul style="list-style-type: none"> *write a character description *illustrations of cave *write a note to character * 'tell me' grid <p>Grammar:</p> <ul style="list-style-type: none"> *Word families based on common words *revision over the use of capital letters and full stops <p>Spellings:</p> <ul style="list-style-type: none"> * Words with endings that sound like /ch/ is often spelled '-ture' unless the root word ends in (t)ch 	<p><u>The Ice Palace by Robert Swindells</u></p> <ul style="list-style-type: none"> *write an alternative ending * book review <p>Assessment week</p> <p>Grammar:</p> <ul style="list-style-type: none"> *Word families based on common words *revision over the use of capital letters and full stops <p>Spellings:</p> <ul style="list-style-type: none"> *Challenge words 	<p><u>The Ice Palace by Robert Swindells</u></p> <ul style="list-style-type: none"> *folk tales * myths and legends <p>Grammar:</p> <ul style="list-style-type: none"> *Word families based on common words *revision over the use of capital letters and full stops <p>Spellings:</p> <ul style="list-style-type: none"> Recap over all spelling patterns from this term
Maths	<p><u>Place Value</u></p> <p>Represent numbers to 100; Tens and ones using addition; Hundreds; Represent numbers to 1000</p>	<p><u>Place Value</u></p> <p>100s, 10s and 1s (1); 100s, 10s and 1s (2); Number line to 1000; Find 1, 10, 100 more or less than a given number</p>	<p><u>Place Value</u></p> <p>Compare objects to 1000; compare numbers to 1000; order numbers; count in 50s; Mini assessment</p>	<p><u>Addition and Subtraction</u></p> <p>Add and subtract multiples of 100; Add and subtract 1s; Add and subtract 3-digit and 1-digit numbers – not crossing 10; Add a 2-digit and 1-digit number – crossing 10; Add a 3-digit and 1-digit number – crossing 10</p>	<p><u>Addition and Subtraction</u></p> <p>Subtract a 1-digit number from 2-digits – crossing 10; Subtract a 1-digit number from a 3-digit number – crossing 10; Add and subtract 3-digit and 2-digit numbers –not crossing 100; Add 3-digit and 2-digit numbers – crossing 100; Subtract a 2-digit number from a 3-digit number – crossing 100</p>	<p><u>Addition and Subtraction</u></p> <p>Add and subtract 100s; Spot the pattern – making it explicit; Add two 2-digit number – crossing 10 – add ones & add tens; Subtract a 2-digit number from a 2-digit number – crossing 10</p>	<p><u>Addition and Subtraction</u></p> <p>Add and subtract 2-digit & 3-digit numbers – not crossing 10 or 100; Add 2-digit and 3-digit numbers – crossing 10 or 100; Subtract a 2-digit number from a 3-digit number – crossing 10 or 100; Add two 3-digit numbers – not crossing 10 or 100; Add two 3-digit numbers – crossing 10 or 100</p>
Science			<p><u>Light</u></p> <p>What do I know? What do I want to know? Viewing different objects in a box</p>	<p><u>Light</u></p> <p>Love to Investigate: Why do cat's eyes glow at night? Investigating the reflective natures of different materials</p>	<p><u>Light</u></p> <p>Identifying materials that are opaque, translucent and transparent Defining key terms</p>	<p><u>Light</u></p> <p>Love to Investigate: Why do shadows change?</p>	<p><u>Light</u></p> <p>Love to Investigate: What are sunglasses for? Exploring suitable materials for sunglasses</p>
Topic			<p><u>Ancient Greece</u></p> <p>Who were the ancient Greeks and where is Greece?; History detectives; Timeline of events and dates from ancient Greek history</p>	<p><u>Ancient Greece</u></p> <p>Everyday life in ancient Greece</p>	<p><u>Ancient Greece</u></p> <p>Greek Gods and Goddesses Greek Myths and Legends</p>	<p><u>Ancient Greece</u></p> <p>History of the Olympics; Olympics then and now</p>	<p><u>Ancient Greece</u></p> <p>Greek soldiers; The battle of Marathon</p>

PSHE	Building positive relationships with others and managing feelings and behaviour (Choose from activity list)	Building positive relationships with others and managing feelings and behaviour (Choose from activity list)	Let's Begin Again: Respecting Space and Social Distancing	Let's Begin Again: Experiencing Loss	Let's Begin Again: Rebuilding Relationships	Let's Begin Again: A Sense of Community	Let's Begin Again: Re-establishing Routines
PE – Coach	<u>OAA</u> To develop cooperation and teamwork skills	<u>OAA</u> To develop communication skills and work effectively with a partner	<u>OAA</u> To develop trust and team work; To be able to follow and give instructions	<u>OAA</u> To work effectively in small groups; To develop planning and problem solving skills	<u>OAA</u> To involve all team members in an activity and work towards a collective goal	<u>OAA</u> To develop trust and accept support; To be able to listen to others and follow instructions	<u>OAA</u> To be able to identify objects on a map; To be able to draw and follow a simple map
PE - Class Teacher	<u>Tennis</u> To be able to use the ready position.	<u>Tennis</u> To develop ball control and movement skills.	<u>Tennis</u> To develop racket and ball control.	<u>Tennis</u> To develop returning the ball using a forehand groundstroke. To be able to rally using a forehand.	<u>Tennis</u> To develop the two handed backhand.	<u>Tennis</u> To learn how to score. To develop playing against an opponent.	<u>Tennis</u> To work collaboratively with a partner and compete against others.
RE	Strength display	Strength display	<u>What is the Bible's 'big story' and what does it reveal about having faith in God?</u> How did the Bible come into being? How did we get the Bible we use today?	<u>What is the Bible's 'big story' and what does it reveal about having faith in God?</u> Does the Bible have many plots or one plot? What does the term 'metanarrative' mean?	<u>What is the Bible's 'big story' and what does it reveal about having faith in God?</u> Why is the Bible sometimes referred to as a map for Christian life?	<u>What is the Bible's 'big story' and what does it reveal about having faith in God?</u> What does the Bible teach about faith and what does faith mean to us? What makes a person of faith in the Bible?	<u>What is the Bible's 'big story' and what does it reveal about having faith in God?</u> How have Christians shown faith and show faith today in spreading 'the Good News'?