


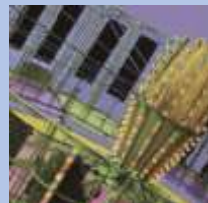






Year: 5

ST RICHARD'S
SCHOOL

Long Term Planning Overview 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cornerstones Topic:	1066 	Stargazers 	Off With Her Head! 	Scream Machine 	Sow, Grow and Farm 	Revolution 
Experience/Trip:	Meet Harold Godwinson	Planetarium / Science Museum	Hampton Court Palace / Tower of London	Theme park visit	Mrs Kimber's Allotment Kew Gardens	Ragged School / Richmond Museum
Science	Properties and changes of materials	Earth and space		Forces	Living things and their habitats	Animals including humans
English	1066 I Was There by Jim Eldridge	Cosmic by Frank Cottrell Boyce	The Secret Garden by Frances Hodgson Burnett	The Lion, the Witch and the Wardrobe by CS Lewis	Treason by Berlie Doherty	Street Child by Berlie Doherty
Maths	Number: Place Value (3 weeks) Number: Addition and Subtraction (2 weeks) Statistics (2 weeks) Number: Multiplication and Division (2 weeks) Perimeter and Area (2 weeks)		Number: Multiplication and Division (3 weeks) Number: Fractions (6 weeks) Number: Decimals and Percentages (2 weeks)		Number: Decimals (4 weeks) Geometry: Properties of Shape (3 weeks) Geometry: Position and Direction (1 week) Measurement: Converting Units (2 weeks) Measures: Volume (1 week)	
History	Edward the Confessor and his death in 1066 and Battle of Hastings		Tudors – A significant changing point in British History beyond 100. Local History Study – Hampton Court.			Victorians: Changes in Social History
Geography		The UK; Time Zones	Fieldwork		Distribution of resources, fair trade	Trade links: Tea
Art & D&T	Art: Charcoal Bayeux Tapestry scenes	Artist Study: Van Gogh Starry Night (mixed media oil pastel and watercolour) Art: Sculpture papier-mâché solar system	Art: Sketching and shading in pencil - Tudor Portraits DT: Tudor Houses (woodwork)	DT: Design and Make a Moving Fun Fair Ride (movement and lights)	DT: Seasonal Soup Making	DT: Cross-stitch samplers Art: William Morris printing (artist study)
Music	Livin' on a Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel Air	Dancing in the Street	Reflect, Rewind and Replay
PSHE & R-Time	Relationships Families and Friendships: Managing friendships and peer influence Safe Relationships: Physical contact and feeling safe Respecting Ourselves and Others: Responding respectfully to a wide range of people; recognising prejudice and discrimination		Living in the Wider World Belonging to a Community: Protecting the environment; compassion towards others Media Literacy and Digital Resilience: How information online is targeted; different media types, their role and impact Money and Work: Identifying job interests and aspirations; what influences career choices; workplace stereotypes		Health and Wellbeing Physical Health and Mental Wellbeing: Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies Growing and Changing: Personal identity; recognising individuality and different qualities; mental wellbeing Keeping Safe: Keeping safe in different situations, including responding in emergencies, first aid and FGM	
PE	Gymnastics OAA	Yoga Basketball	Fitness Tag Rugby	Dance Volleyball	Cricket Tennis	Athletics Cricket

RE	What do the miracles of Jesus teach? (6 sessions)	What can we learn from wisdom? (2 sessions) How do art and music convey Christmas (4 sessions)	Sikhism: What do Sikhs believe? (6 sessions)	The contemporary Anglican church (2 sessions) What happens in church at Easter? (4 sessions)	Sikhism: What does it mean to be a Sikh? (6 sessions)	Understanding faith in.... (6 sessions)
Computing	5.2 We are cryptographers (Cracking codes)	5.3 We are artists (Fusing geometry and art)	5.1 We are game developers (Developing an interactive game)	5.6 We are architects (Creating a virtual space)	5.5 We are bloggers (Sharing experiences and opinions)	5.4 We are web developers (Creating a website about online safety)