

Day	
Monday	PE
Tuesday	
Wednesday	
Thursday	
Friday	Changing of library books

Reading at Home

Please try to read to your child read every day. Begin spotting sounds and frequent words that they may recognise.

Letters & Sounds

Children should be practising recognising their sounds at home using the sound game kits in their home folder. Please do this every day and when they are confident they will receive the next set.

Useful Websites

<http://www.bbc.co.uk/cbeebies>

<http://www.abc.net.au/children/play>

<http://www.britishcouncil.org/kids-songs-little-kids.htm>

<http://ngfl.northumberland.gov.uk/english/>



ST RICHARD'S
SCHOOL

Curriculum Overview Autumn Term 2 2019 Nursery

Why do leaves go
crispy?



Personal, Social and Emotional Development

To begin developing friendships and learning how to work together to problem solve. To continue developing in confidence in making their own decisions and becoming more independent. To recognise that we are all different and may celebrate different things in different ways.

Physical Development

To use the outdoor area and develop enjoyment of energetic, daily play.

Explore and use malleable materials.

Develop hand/eye coordination.

Talk about being careful when the weather is changing in the outdoor area. Wet and slippery, we need to be careful to balance.

Communication and Language

Go for an autumn walk and talk about the different things we notice outside, acorns, leaves and conkers.

Collect things from our walk and talk about why we chose these items.

Literacy

Continue to look at many different books, focus on Autumn and hibernation. Use the different stories to inspire taking part in different activities including talking tables, being creative and chatter time.

Use mark making to express ourselves and record our thoughts.



NURSERY AUTUMN 2

WHY DO LEAVES GO CRISPY?



Mathematics

To join in with mathematical games and listen and respond to rhymes and stories.

Play matching and sorting games, create patterns and investigate ways of using numicon.

Begin to recognise numbers around us and practice matching number to quantity

Expressive Arts and Design

Use various pieces of equipment to achieve different things. Talk about safety and purpose for different tools; ie scissors, cutters etc. Using natural objects to create art e.g. leaf pictures, printing, sculptures. Develop strength in fine and gross motor skills.

What can you do at home?

Talk to your child about their family and who their parents, grandparents and siblings are. Talk about what makes us different and how that makes us all special.

Think about how things change in the different seasons. Go for a walk and talk about how the leaves are changing colour, collect some acorns and conkers and bring into school.

Understanding the World

Discuss the changes that happen with the seasons; how do we know it is Autumn? Look at the different autumnal objects.

Develop vocabulary to enable children to explore environments and ask questions.