

Year 4 Timetable	
Day	Subject
Monday	
Tuesday	Changing of library books
Wednesday	
Thursday	
Friday	

Reading at Home

Please try to read to your child read every day. Begin spotting sounds and frequent words that they may recognise.

Letters & Sounds

Children should be practising recognising their sounds at home using the sound game kits in their home folder. Please do this every day and when they are confident they will receive the next set.

Useful Websites

<http://www.bbc.co.uk/cbeebies>

<http://www.abc.net.au/children/play>

<http://www.britishcouncil.org/kids-songs-little-kids.htm>

<http://ngfl.northumberland.gov.uk/english/>



**ST RICHARD'S
SCHOOL**

Curriculum Overview Autumn Term 1 2018 Nursery

Why do you love me so much?



Personal, Social and Emotional Development

Feel secure in the Nursery environment.
Establish a sense of self and belonging to both their family and the Nursery group.
Develop confidence to make their own choices.

Physical Development

Begin to develop confidence in moving freely and with pleasure in a range of different ways.
Use the outdoor area and develop enjoyment of energetic, daily play.
Explore and use malleable materials for example play dough, clay.
Develop hand/eye coordination.
Begin to use a tripod grip when using a pencil.



Communication and Language

Listen with interest to the noise adults make when reading a story.
Begin to join in with repeated refrains of familiar stories and rhymes.
Begin to listen and follow simple instructions.

Literacy

Begin to explore different texts in the environment.
Learn to look at and enjoy books.
begin to repeat familiar words or phrases of favourite stories and rhymes.
Decide which are our favourite stories.
Encourage children to make marks using a variety of tools.

Why do you love me so much?

Mathematics

Join in with maths rhymes and songs.
Listen and respond to mathematical stories.
Thinking about daily routines e.g. getting dressed, brushing teeth etc.
Play simple maths games.
Use and develop maths language.
Sorting and matching activities and language of number.

What can you do at home?

Talk to your child about their family and who their parents, grandparents and siblings are.
Talk about what makes us different and how that makes us all special.

Expressive Arts and Design

Move to action rhymes and circle games, in response to music and stories.
Use tools safely and develop control techniques – pencils, scissors, rolling pins, threading.
Paint self portraits.



Understanding the World

Thinking about how we are all unique and what makes every person special.
In pretend play, to copy familiar actions and routines from home.
Begin to recognise special times or events for family and friends.